

In the name of Allah, the Beneficent, the Merciful

LONG ISLAND MUSLIM SOCIETY, INC

LIMS Weekend School Curriculum

Collected and Designed by the
Education Committee at LIMS.
Date: January 26, 2002.

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1 Introduction

The Long Island Muslim Society (LIMS) has a vision to educate the Muslim students of this community to provide them with a basic foundation of the Islamic faith through its Friday and Saturday classes. To cover the foundation, LIMS provides teachings in the following three categories:

- Part – A Arabic
- Part – B Qur’anic Studies
- Part – C Islamic Studies

The children are divided in four different levels according to their basic knowledge:

- Beginners [Level 1]
- Advanced beginners [Level 2]
- Intermediate [Level 3]
- Advanced [Level 4]

Each student must satisfy his/her teacher before moving to the next level.

LIMS strongly believes that the curriculum described here will be very helpful for our students to build the foundation of the true Islamic belief.

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2 Curriculum details

1 Beginners [Level 1]	Suggested time: 50 hrs
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Part – A Arabic

- Learning 28 Arabic Letters and its Pronunciation.
- Children are taught how to recognize and memorize the alphabets using illustration.
- Shape of the alphabets (children learn how to recognize and write the different shapes of the Arabic alphabet using the book [2]).
- Introduction to Harakaat or vowel signs, Fatha(zabar), Kasra(zer), Damma(pesh), long fatha, long kasra and long damma, Tanween, Jazm(Sukoon) and Tashdeed (Shaddah).
- Learning Changing and non-changing Arabic letters.
- How the shape of letters change depending on the position in the word/sentence.

Suggested time: 12 hrs

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Part – B Qur’anic Studies

The students must memorize the surahs listed below. Important concepts and meanings must be explained in simple language (do not give out translation) to the students:

1. Al-Fatihah - Allah is the Creator and Sustainer of the Universe; Ask Allah’s help to do good and not to do bad.
2. Al-Ikhlās – Allah is One and has no son.
3. Al-Kawthar – Prayer and Sacrifices; What happened to people (Abu Jahl) when they opposed Prophet Mohammad.

Suggested time: 8 hrs

Part C - Islamic Studies

1. I am a Muslim/Muslima

- a. I believe in Allah
- b. I believe in Angels
- c. I believe in the Prophets (their names)
- d. I believe in the Holy Books (their names)
- e. I believe in the Day of Judgement
- f. I believe in Allah’s Quadar

2. I believe in Allah

- a. Allah is the Creator of everything
- b. Allah is the Sustainer of everything
- c. Allah has rules that He wants us to obey.

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- d. The story of Adam and Eve

3. **What are Angels?**

- a. Difference between Angels, Jinn, and humans
- b.** Angels have special duties (such as taking care of the weather, etc.)

4. **What are Prophets?**

- a. Prophets tell us how Allah wants us to behave
- b. The story of Prophet Adam
- c. The story of Prophet Noah
- d.** The story of Prophet Ibrahim

5. **Prophet Muhammad [PBUH]**

- a. Introduction to His childhood. (Up to age 4?)

6. **The Day of Judgement**

- a.** A very basic introduction on what the Day of Judgement is.

7. **The Pillars of Islam, in brief**

- a. Shahadah
Practice how to say the Shahadah
What the Shahadah mean?

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b. Salat

Basic idea about salat. when we perform the Salat. Name of 5 times prayers.

Adjan – to call the people to Salat. Why it is needed and when you can make the adjan.

Wadu – basic Steps in wadu. Fard and sunnah in Wadu. When it is broken.

Practice the Suras that are needed to perform the Salat.

c. Zakat

Why do Muslims have to give money to the poor ?

d. Ramadan(Siyam)

Introduce the idea of Ramadan.

e. Hajj

A very basic idea of Hajj.

Muslims come from all over the world. Introduction of the idea of Brotherhood and Sisterhood in Islam.

8. Muslim behavior

Muslims have to be kind and respectful to adults.

Give examples (by stories) of how Muslims have to behave with adults.

Muslims have to be kind with animals.

Tell stories of how Muslims have to act towards animals.

Discuss about Parent/Child relationship.

Suggested time: 30 hrs

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2 Advanced Beginners [Level 2]	Suggested time: 60 hrs
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Part – A Arabic

1. Review of the Arabic letters.
2. Review of Harakaat or Vowel signs: Fatha(zabar), Kasra(zer), Damma(pesh), long fatha, long kasra and long damma etc.
3. Review Tanween, Jasm(Sukoon) and Shaddah(Tashdeed).
4. Short vowels and Alsukun
5. Introduction of long vowels: Alif, Yaa and Waw
6. Learning word with vowels, tanween, sukoon and saddah.
7. Children learn how to read and write simple Arabic words using illustration. Meaning of the words should be introduced if possible.

Suggested time: 20 hrs

Part – B Qur’anic Studies

The students must memorize the surahs listed below. Important concepts and meanings must be explained in simple language (do not give out translation) to the students:

1. An-Nas - Allah protects us from evil when we obey him
2. Al-Falaq- Allah protects us from mischief by humans and other beings.
3. Al-Asr - Doing good. Telling others to do good and not to do bad.
4. Al-Kafiroon – Difference in the ways Muslims and Kuffar worship.

Suggested time: 10 hrs

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Part – C Islamic Studies

1. I am a Muslim/Muslima

- a. I believe in Allah
- b. I believe in Angels
- c. I believe in the Prophets (their names)
- g. I believe in the Holy Books (their names)
- h. I believe in the Day of Judgement
- i. I believe in Allah's Quadar

2. I believe in Allah

- a. Allah is the Creator of everything
- b. Allah is the Sustainer of everything

3. Allah's Creations

- a. Differences between Angels, Jinn and Humans.
4. What are the Prophets and the Holy Books.
 5. The story of Prophet Adam
 6. The story of Prophet Ibrahim
 7. The story of Prophet Musa
 8. The story of Prophet Isa
 9. The life of Prophet Muhammad (PBUH)
(From age 5 to 20)
 10. The Day of Judgement
 11. Brief introduction to the concept of the Qadar of Allah
 12. The Five Pillars of Islam?
 13. The meaning of the Shahadah
 14. Salat

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- a. Adjan
- b. Iqama
- c. Wadhu
- d. The different types of Rakaat (Fard, sunnah, nafl etc)
- e. Number of Rakaats for each Salat
- f. Intentions of Salat, why it is needed
15. How to perform Salat ul Fajr
16. How to perform Salat ul Asr
17. The story of Abu Talha
Teaches the importance of concentrating on the Salat
18. The story of Muslim bin Yaser
Teaches the importance of concentrating on the Salat
19. Introduction to Zakat
20. Siyam during Ramadan
21. Hajj – Where is Hajj performed?
22. Manners and etiquette
(Example: The importance of saying Assalamu Alaikum.
Parent/Children relationship)

Suggested time: 30 hrs

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3 Intermediate [Level 3]	Suggested time: 80 hrs
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Part – A Arabic

- 1 Introduction of Tanween (Nunation). Tanween with Dammah, Fathah and kasrah
- 2 Introduction of Shaddah (double consonants). Shaddah with Fathah, Dammah and Kasrah.
- 3 Introduction of Shaddah with Tanween and Dam' mah
- 4 Introduction of Shaddah with Tanween & two fathah and two kasrah.
- 5 Mixed words with Harakat, Tanween and Sukoon
- 6 Words with silent letters
- 7 Words that are apparently similar in sound but have different pronunciation
- 8 Difference between Alif and Hamza
- 9 Extra long#1, Muttasill, Words with it
- 10 Extra long#2, Munfasil, words with it
- 11 Extra long#3, Aarid, words with it
- 12 Extra long#4, Leen, words with it
- 13 Extra long#5, Laazim, Words with it
- 14 Gunnah and non-gunnah
- 15 Ikhfaa and izhaar, words with it
- 16 Idghaam, words with it
- 17 Meem Saakin
- 18 Iqlab, words with it
- 19 Noon al-qutnee
- 20 Huroof al Muqattaat and their oractices
- 21 Understanding aquaranic page with details
- 22 Rules for “Auoozu” & “Bismillah”, verses of Sajdahs, quranic pauses.

Suggested time: 30 hrs

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Part – B Qur’anic Studies

The students must memorize the surahs listed below. Important concepts and meanings must be explained in simple language (do not give out translation) to the students:

1. Al-Homazah
2. Al-Takathur
3. Al-Ma’un
4. Al-Adiyat
5. Al - Lahab
6. Al-Qadr

Memorizing of Dua Qu’nut/ Atta Hiyyatu/ Duruds

Suggested time: 20 hrs

Part – C Islamic Studies

- 1. I am a Muslim/Muslima**
 - a. I believe in Allah
 - b. I believe in Angels
 - c. I believe in the Prophets
 - d. I believe in the Holy Books
 - e. I believe in the Day of Judgement
 - f. I believe in Allah’s Qadar
2. Obligatory Cleaning (Tahara)
3. **Allah’s Creations**
Introduction to some of the duties of the Angels.
4. The Prophets and the Holy Books
(Why there were more than one Holy Books)

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- (Why all Prophets taught Islam.)
5. The story of Prophet Yusuf
 6. The story of Prophet Ayyub
 7. The life of Prophet Muhammad (PBUH)
(From age 20 to 40)
 8. The Day of Judgement
A Hadith teaching about heaven and hell
 9. Brief introduction to the concept of the Qadar of Allah
 10. The Five Pillars of Islam
 11. Islam, Iman and Ihsan
 12. The meaning of the Shahadah
 13. Salat – basic steps
 - a. Some hadith about Adjan and Wadu (duas after adjan etc)
 - b. What is tayuum and when it is needed and its intentions
 - c. Some hadith about the Salat
 - d. Witr (what is different than other salat, when you do it etc)
 - e. Salat al Jummah
 - f. Salat al Eids
 - g. How you do for the missed salat?
 - h. Salah during traveling
 - i. **Salat Al Zanaza**
 - j. **How to perform salat ul Zuhr/Magrib/Isha**
 14. Prophet Muhammad (PBUH) performed Salat during the night
 15. Why Muslims have to pay Zakat
 16. Ramadan and Lailat al Qadr
 17. What Siyam teaches us: Zakat-ul-Fitr
 18. Eid-ul-Fitr
 19. Hajj – An introduction
 20. Manners and etiquette
Brotherhood and sisterhood in Islam
 21. Arabs before Islam
 22. Parents/Children relationship
 23. Introduction, Khalifai-Rashedin

Suggested time: 30 hrs

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4 Advanced [Level 4]	Suggested time: 100 hrs
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1 Part – A Arabic

At this level students should have mastered the rules of reading and writing Arabic.

- Reading Al-Qur'an with the teacher
- Recitation practice:

Starting
Breaking

- What is Sajdah and how it is practiced.
- Introduction to the Arabic grammar:

The following topics represent the core of the Arabic curriculum for this level.

Gender in nouns: Masculine and feminine
Phrases and sentences
Sentences: Its parts and types
Singular, double and plural

Suggested time: 40 hrs

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PART – B Qur’anic Studies

The students must memorize the surahs listed below. Important concepts and meanings must be explained in simple language to the students.

- 1 Al-Alaq
- 2 Al-Tin
- 3 Al-Lail
- 4 Al-Balad
- 5 Al-Burouj

Suggested time: 30 hrs

Part – C Islamic Studies

2 Review

- 1 Allah – Ar – Rahman
- 2 Allah’s Creations
- 3 Relationship between Angels, Jinn and Humans
- 4 The prophets and the Holy book
- 5 The story of prophet Suleyman
- 6 The life of Prophet Muhammad(PBUH)
 (From age 40 and up)
- 7 The five pillars of Islam
- 8 Salat
 - a. What happen if you miss a salat ?
 - b. How you perform salat behind a imam?
 - c. How you lead a prayer?
 - d. How you can perform salat-ul-istekhara
- 9 Zakat
 - a. Who has to pay Zakat?
 - b. Who receives Zakat?
 - c. When you can give Zakat?

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d. Begging in Islam

- 10 Siyam (Benefits, nafl siyam etc)
- 11 Hajj (Rules and restrictions)
- 12 The principles of Shariah
- 13 The Principles of Halal and Haram
- 14 Importance of Speaking Truth and not lying
- 15 The foundation of the Islamic Community
- 16 The relationships of Muslims with non-Muslims
- 17 Parents and Children relationship, advanced
- 18 Prophets last sermon
- 19 What is hadith and memorize 5 hadithes from Al-bukari
- 20 The importance of Du'a and memorizing some important Dua's

Suggested time: 30 hrs

Recommended Internet sites: <http://www.islamicity.com>

Recommended Books:

- 1 Color and learn Salah by Yahiya Emerick
- 2 Quranic Arabic readers, Book One and two by Imam A Quayuum

REFERENCES

- [1] ISCL Weekend School Curriculum
- [2] Quranic Arabic readers, Book One and two

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Students Name:

Teachers Name:

Evaluation Date: 2002/02/

	Arabic	Qur'anic	Islamic
New Beginners Level-1			
Advanced Beginners Level-2			
Intermediate Level-3			
Advanced Level-4			

Comments: